How different motions affect lexical access and linguistic structure in a spontaneous speech task Susanne Fuchs (ZAS, Berlin), Uwe D. Reichel (HAS, Budapest), Amélie Rochet-Capellan (GIPSAlab, CNRS, Grenoble)

#### Background Results Experiment 2 Experiment 1 Physiology Multitasking, on the one hand: 1.0 • reduces performance (attention and reaction times) due to limited cognitive **Motion frequency:** resources • more or less constant • Capacity Sharing: split resources in parallel tasks (Kahnemann, 1973) SB. HS • Bottleneck Theory: sequential processing (Broadbent, 1959) Condition Condition **Respiratory rate:** ... on the other hand: • exp1: higher for effort conditions • moderate sport can enhance cognitive abilities • exp2: higher for legs; at low • lower picture naming latencies on moving belt (Meyer, 2016) effort determined by speech • improved vocabulary acquisition on treadmill (Schmidt-Kassow et al., 2014) Condition $\rightarrow$ motion enhances lexical storage and access

#### **Goals**:

#### • influence of motion on linguistic performance • motion parameters: applied effort, modality (arm vs. leg), (right vs. left hand) • linguistic levels: phonetics, lexicon, syntax

# Methods

**Tasks** 

# Measurements

Physical





## **Phonetics**

#### **Proportion of Speech**

- exp1: decreasing (i.e. more pauses) with dual task and effort
- exp2: higher for arm movements

## Speaking rate

• exp1,2: higher in dual tasks





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# Lexicon and Syntax

- exp1: cumulative impact of dual task and effort
- higher proportion of content words

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#### Cognitive

If you were to be stranded on a desert *island, what five out of ten things would* • speech proportion you take with you? Rank them and motivate why you would take these and not the others.

## 192748 16.192748 Physiology

- motion frequency (motion capture)
- respiration rate (plethysmography)

## **Phonetics:**

- speaking rate

Lexicon and syntax:

- vocabulary size
- complexity

## **Experiment 1**:

• leg motion on ergometer with low vs. high effort **Experiment 2**:

• arm vs. leg motion on mini treadmill

Conditions	<b>Experiment 1</b>	<b>Experiment 2</b>
(1) neither motion nor speaking	[ <i>Q</i> ]	
(2) speaking only 1	[ <i>S</i> ]	
(3) motion only	low [B] or high [Be] effort	arm [H] or leg [L]
(4) speaking and motion	[ <i>SB</i> ] or [ <i>SBe</i> ]	[ <i>HS</i> ] or [ <i>LS</i> ]
(5) motion only	complementary to (3)	
(6) speaking and motion	complementary to (4)	

## • lower proportion of subordinate constructions



## Discussion

### Arms vs. legs

• higher proportion of speech with arm than with leg motion • arm motion is more strongly linked to speech

#### Impact of dual tasks on cognition

- increased speaking rate might indicate cognitive ease
- effect depends on linguistic level: increased lexical creativity but decreased syntactic complexity

### Effort constraints on cognition

- high effort leg motion: - increases respiratory rate
- decreases the proportion of speech
- this might require:
- a higher speaking rate
- shorter syntactic units fitting into shorter breathing cycles
- a higher amount of content words to increase information density